

| <b><u>UNIT #1 - STATEWIDE OVERVIEW, SC MAPS DISTANCE LEARNING PROJECT</u></b> |                          |   |   |   |   |
|---|--------------------------|---|---|---|---|
| <u>VIDEO TOPIC</u>  | <u>CLASSROOM FILMING</u> | <u>READING ASSIGNMENT</u>                                       | <u>CLASS ACTIVITY</u>   | <u>GROUP HOMEWORK</u>   | <u>INDIVIDUAL HW</u>  |
| interpreting maps & aerial photos   |                          | pg. 9-11<br>design of SC MAPS                                   | <b>Activity A</b><br>interpretation of maps                     | Homework C<br>Power Thinking sec 1, pg. 1-1                     | s = read pg. 15-16, 36<br>science strategies & assess.                    |
| A - Base Map Interp.<br>John Wagner   | none                     | pg. 31-35<br>teaching strategies                                | & aerial photos led by master teacher                           | hydrophobic horse   | m = read pg. 22-23 & 36-37<br>math strategies & assess'mnt                |
| B - Infrared Interp.<br>John Wagner   |                          | pg. 39-46<br>cartographic analysis                              | <b>Activity B</b><br>explore state base map & lithos            |   | h = read pg. 17-19 & 37<br>history strategies & assess.                   |
| C - Landform Regions<br>Peggy Cain  |                          |   | identify features & symbols<br>learn to use scale & margin info |   | I = read pg. 24-26 & 37-38<br>lang. arts strategies & assess.             |
| drainage basins   | pg. 1-57, task #8        | pg. 1-2 to 1-7<br>trace pathway of pollutant                    | <b>Activity D</b><br>drainage basins and landform regions       | Homework E<br>pg. 1-54, task #1<br>trace 3 major river systems  | s = pg. 5A-13, task #5<br>drainage patterns in SRS<br>m = pg1-51, task #7 |
| science emphasis  |                          |   | pg. 1-54, task #2   |   | slope from mountains to sea   |
| D   | Dent Middle School       |   | trace 3 minor river systems                                     |   | h = pg. 1-62, task #16  |
| Hydrophobic Horse   | E                        |   |   |   | geography of bar-b-q regions  |
| John Wagner   | Ilona Sunday             |   |   |   | I = pg. 1-63, task #17<br>analyze spelling of 'barbecue'                  |
| landform regions  | pg. 1-50, task #4        | pg. 1-13 to 1-14<br>estimate % of state in each landform region | <b>Activity F</b><br>state boundary lines                       | Homework G<br>pg. 1-49, task #1<br>investigate landform regions | s = pg. 1-51, task #9<br>shoreline distances in past                      |
| geology   |                          | pg. 1-7 to 1-11   |   | estimate % of state in  | m = pg. 1-52, task #10  |
| math emphasis   |                          | geology of South Carolina                                       | pg. 1-49, task #2   | each landform region  | coordinates of each study site  |
| F   | Schofield Middle School  |   | locate 18 study sites   |   | h = pg. 1-51, task #5<br>types of state boundary lines                    |
| geology lecture   | G                        |   |   |   |   |
| John Wagner   | Mark Roberts             |   |   |   | I = pg. 1-55, task #4<br>salamander's river journey                       |
| landforms and military campaigns  |                          | pg. 6-5 to 6-6<br>river transportation                          | <b>Activity H</b><br>pg. 1-49, task #3                          | Homework I<br>pg. 1-62, task #15                                | s = pg. 1-64, task #1<br>explain size of city & location                  |
|   |                          | pg. 1-36 to 1-37 & pg 9-9                                       | geologic chart of study sites                                   | effects of landforms on   | m = pg. 1-51, task #6   |
| history emphasis  |                          | Civil War & Charleston  |   | Revolutionary War campaigns                                     | compare size of county, state   |
| H   |                          | pg. 3-11 to 3-12  |   |   | h = pg. 5-25, task #12  |
|   | I                        | battlegrounds   |   |   | design county flag  |
| no video  | no video                 | pg. 5-5 to 5-7<br>Revolut. War & state flag                     |   |   | I = pg. 1-60, task #8<br>plan tour of county                              |
| Charleston Business-man's Trip  |                          | pg. 1-31 to 1-36<br>Diary of S. E. Burges                       | <b>Activity J</b><br>pg. 1-60, task #9                          | Homework K<br>pg. 1-66, task #10                                | s = pg. 9A-10, task #15<br>trace evacuation route                         |
| lang arts emphasis  |                          |   | trace Businessman's Trip  | trace flight path of Cessna                                     | m = pg. 1-51, task #8   |
| J   |                          | pg. 1-60, task #10  |   |   | calculate travel time across  |
|   | K                        | compare travel differences<br>(for Burges Diary only)           |   |   | h = pg. 6-15, task #5<br>trace route of Alonzo Jackson                    |
| no video  | no video                 |   |   |   | I = pg. 5-24, task #11<br>story about vanishing girl                      |