

<b>UNIT #1 - STATEWIDE OVERVIEW, SC MAPS DISTANCE LEARNING PROJECT</b>					
<u>VIDEO TOPIC</u>	<u>CLASSROOM FILMING</u>	<u>READING ASSIGNMENT</u>	<u>CLASS ACTIVITY</u>	<u>GROUP HOMEWORK</u>	<u>INDIVIDUAL HW</u>
interpreting maps & aerial photos		pg. 9-11	<b>Activity A</b>	<b>Homework C</b>	s = read pg. 15-16,36
A - Base Map Interp.	none	design of SC MAPS	interpretation of maps	Power Thinking sec 1, pg. 1-1	science strategies & assess.
John Wagner		pg. 31-35	& aerial photos led by	hydrophobic horse	m = read pg. 22-23 & 36-37
B - Infrared Interp.		teaching strategies	master teacher		math strategies & assessm'nt
John Wagner		pg. 39-46	<b>Activity B</b>		h = read pg. 17-19 & 37
C - Landform Regions		cartographic analysis	explore state base map & lithos		history strategies & assess.
Peggy Cain			identify features & symbols		l = read pg. 24-26 & 37-38
drainage basins	pg. 1-57, task #8	pg. 1-2 to 1-7	<b>Activity D</b>	<b>Homework E</b>	s = pg. 5A-13, task #5
	trace pathway of	drainage basins and	pg. 1-54, task #1	pg. 1-56, task #6	drainage patterns in SRS
science emphasis	pollutant	landform regions	trace 3 major river systems	% area in drainage basins	m = pg1-51, task #7
D	Dent Middle School		pg. 1-54, task #2		slope from mountains to sea
Hydrophobic Horse	E		trace 3 minor river systems		h = pg. 1-62, task #16
John Wagner	Ilona Sunday				geography of bar-b-q regions
					l = pg. 1-63, task #17
					analyze spelling of 'barbecue'
landform regions	pg. 1-50, task #4	pg. 1-13 to 1-14	<b>Activity F</b>	<b>Homework G</b>	s = pg. 1-51, task #9
geology	estimate % of state in	state boundary lines	pg. 1-49, task #1	pg. 1-50, task #4	shoreline distances in past
	each landform region	pg. 1-7 to 1-11	investigate landform regions	estimate % of state in	m = pg. 1-52, task #10
math emphasis		geology of South Carolina	pg. 1-49, task #2	each landform region	coordinates of each study site
F	Schofield Middle School		locate 18 study sites		h = pg. 1-51, task #5
geology lecture	G				types of state boundary lines
John Wagner	Mark Roberts				l = pg. 1-55, task #4
					salamander's river journey
landforms and military campaigns		pg. 6-5 to 6-6	<b>Activity H</b>	<b>Homework I</b>	s = pg. 1-64, task #1
		river transportation	pg. 1-49, task #3	pg. 1-62, task #15	explain size of city & location
history emphasis		pg. 1-36 to 1-37 & pg 9-9	geologic chart of study sites	effects of landforms on	m = pg. 1-51, task #6
H		Civil War & Charleston		Revolutionary War campaigns	compare size of county, state
	I	pg. 3-11 to 3-12			h = pg. 5-25, task #12
no video	no video	battlegrounds			design county flag
		pg. 5-5 to 5-7			l = pg. 1-60, task #8
		Revolut. War & state flag			plan tour of county
Charleston Business-man's Trip		pg. 1-31 to 1-36	<b>Activity J</b>	<b>Homework K</b>	s = pg. 9A-10, task #15
		Diary of S. E. Burges	pg. 1-60, task #9	pg. 1-66, task #10	trace evacuation route
			trace Businessman's Trip	trace flight path of Cessna	m = pg. 1-51, task #8
lang arts emphasis			pg. 1-60, task #10		calculate travel time across
J			compare travel differences		h = pg. 6-15, task #5
	K		(for Burges Diary only)		trace route of Alonzo Jackson
no video	no video				l = pg. 5-24, task #11
					story about vanishing girl