

<b>UNIT #3 - PIEDMONT REGION, SC MAPS DISTANCE LEARNING PROJECT</b>					
<u>VIDEO TOPIC</u>	<u>CLASSROOM FILMING</u>	<u>READING ASSIGNMENT</u>	<u>CLASS ACTIVITY</u>	<u>GROUP HOMEWORK</u>	<u>INDIVIDUAL HW</u>
40-acre rock		pg. 3A-1 to 3A-3	<b>Activity A</b>	<b>Homework C</b>	s = pg. 3A-8, task #4
		Forty-Acre Rock site	pg. 3A-4, task #1	pg. 3A-4, task #3	bottomland vs. highland soils
<b>A</b> - intro to Piedmont	none		locate study site	locate Sandhills/Piedmont	m = pg. 3A-5, task #5
John Wagner			<b>Activity B</b>	boundary	compare litho & topo scales
<b>B</b> - granite outcrops			pg. 3A-4, task #2		h = pg. 3-29, task #13
John Carpenter			identify Forty-Acre Rock		solutions to outlaw activity
<b>C</b> - Piedmont soils					l = pg. 3A-5, task#6(assign-1)
Rich Scharf					story about settler
piedmont geology	pg. 3-25, task #3	pg. 3-2 to 3-4	<b>Activity D</b>	<b>Homework E</b>	s = pg. 3A-7, task #1
gold mining & other resources	locate gold mines & use ordered pairs	piedmont geology	pg. 3-25, task #1	pg. 3-25, task #3	Flat Cr. & Great Diabase Dike
math emphasis		pg. 3-19 to 3-21	locate steepest slopes	locate gold mines using ordered pairs	m = pg. 3-26, task #4
<b>D</b>	Seneca Middle School	gold mining & resources	pg. 3-26, task #5		travel log for gold mine trip
gold mining in SC	<b>E</b>		examine general soil map		h = pg. 3-28, task #12
Phil Astwood	Judith Mascaro				reconstruct pioneer diet
					l = pg. 3A-5, task#6(assign-2)
					write descriptive essay
piedmont landscapes	pg. 3B-4, task #2	pg. 3B-1 to 3B-3	<b>Activity F</b>	<b>Homework G</b>	s = pg. 3B-8, task #9
	topographic profiles	Silverstreet landscape	pg. 3B-4, task #1	pg. 3B-4, task #2	topography & field locations
			locate study site	topographic profiles of area	m = pg. 3B-7, task #7
science emphasis			pg. 3B-6, task #1		calculate statistics on fields
<b>F</b>	St. Andrews Middle Sch.		analyze newspaper article		h = pg. 3B-5, task #4
penepains, etc.	<b>G</b>				find location of 'Dead Fall'
John Wagner	Ida Wideman				l = pg. 3B-5, task #3
					Silverstreet Special & land
agriculture & economics	pg. 3B-7, task #5	pg. 3-17	<b>Activity H</b>	<b>Homework I</b>	s = pg. 3-30, task #16
	why abandoned roads	agriculture & erosion	pg. 3B-6, task #4	pg. 3B-7, task #5	future resources & land use
			analyze land use changes	reasons for abandoned roads	m = pg. 3B-6, task #3
lang arts emphasis			pg. 3B-7, task #6		estimate number of chickens
<b>H</b>	Seneca Middle School		soil conservation practices		h = pg. 3B-8, task #11
farm products	<b>I</b>				market changes through time
Chip Berry	David Pepper				l = pg. 3B-8, task #10
					pick product for water tower
historical battlefield & topography	pg. 3C-13, task #6	pg. 3C-3 to 3C-6	<b>Activity J</b>	<b>Homework K</b>	s = pg. 3C-13, task #7
	effect of speeches on me	battle of Kings Mountain	pg. 3C-12, task #1	pg. 3C-14, task #8	location of springs on mt
			locate battle site features	write obituary for Ferguson	m = pg. 3C-12, task #2
history emphasis			pg. 3C-12, task #3		find slope of Kings Mt.
<b>J</b>	Mauldin Middle School		analyze choice of Kings Mt.		h = pg. 3C-13, task #5
Kings Mt. Park	<b>K</b>				analyze newspaper article
Larry Greer	Larry Greer				l = pg. 3C-13, task #4
					describe battle of Kings Mt.